

Report of the Head of Scrutiny and Member Development

Report to Scrutiny Board (Children's Services)

Date: 10th September 2015

Subject: Increasing the Number of Young People in Employment Education or Training

Are specific electoral Wards affected? If relevant, name(s) of Ward(s):	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Summary of main issues

1. This report explains the information to be presented to the Scrutiny Board (Children's Services). Following the previous Scrutiny review into Increasing the Number of Young People in Employment Education or Training published on the 14th of March 2013 information is presented which provides progress information in accordance with recommendations made. In addition the Scrutiny Board requested on the 18th of June 2015 that additional focus regarding destinations for SEND young people who are NEET, or at risk of being NEET be brought for consideration and debate.
2. The Scrutiny recommendation tracking system allows the Scrutiny Board to monitor progress and identify completed recommendations; those progressing to plan; and those where there is either an obstacle or progress is not adequate. The Board will then be able to take further action as appropriate.

Recommendations

3. Members are asked to:
 - Agree those recommendations which no longer require monitoring;
 - Identify any recommendations where progress is unsatisfactory and determine the action the Board wishes to take as a result.
 - Note the recommendations where satisfactory progress is being made.
 - Consider overall progress against the desired outcomes identified by the Board.
 - With regard to Section 2.1 of this report and the information to which it refers, make recommendations as deemed appropriate.

1 Background information

- 1.1 On the 18th of June 2015 the Scrutiny Board (Children's Services) raised concerns about positive destinations with regard to employment, education and training for SEND groups whilst discussing the annual work programme. It was acknowledged that the city picture is much improved however additional focus on SEND groups within the context of this report could be utilised to inform a wider piece of scrutiny work into what it is like to grow up in Leeds for SEND children.
- 1.2 With regard to the Scrutiny Boards inquiry report, agreed on the 14th of March 2013, the Board received the Director of Childrens Services response to the recommendations made at the July 2013 meeting followed by the first comprehensive update on progress in October 2013 and a further report in September 2014. At the September 2014 meeting the Scrutiny Board were satisfied that recommendations 3, 4 and 13 were achieved and therefore no longer required monitoring. The information contained in the appended report represents progress made since September 2014.
- 1.3 The Scrutiny recommendation tracking system allows the Board to monitor progress and identify completed recommendations; those progressing to plan; and those where there is either an obstacle or progress is not adequate. The Board will then be able to take further action as appropriate.

2 Main issues

2.1 SEND Information

- 2.1.1 Information relating to positive destinations with regard to employment, education and training for SEND groups is detailed in the report of the Director of Children's Services appended to this report, in paragraphs 3.15, 3.19, 3.27 to 3.31 and 3.72.

2.2 Recommendation Tracking

- 2.2.1 A standard set of criteria has been produced to enable the Board to assess progress. These are presented in the form of a flow chart at Appendix A. The questions in the flow chart should help to decide whether a recommendation has been completed, and if not whether further action is required.
- 2.2.2 To assist Members with this task the Principal Scrutiny Adviser, in liaison with the Chair, has given a draft status for each recommendation. The Board is asked to confirm whether these assessments are appropriate and to change them where they are not. Details of progress against each recommendation are set out within the table at Appendix B.

3 Corporate Considerations - Consultation and Engagement, Equality and Diversity/Cohesion and Integration, Resources and Value for Money

- 3.1 Details of any consultation, impact on equality areas and significant resource and financial implication linked to the Scrutiny recommendations will be referenced in the report of the Director of Childrens Services appended to this report.

4 Recommendations

- 4.1 Members are asked to:

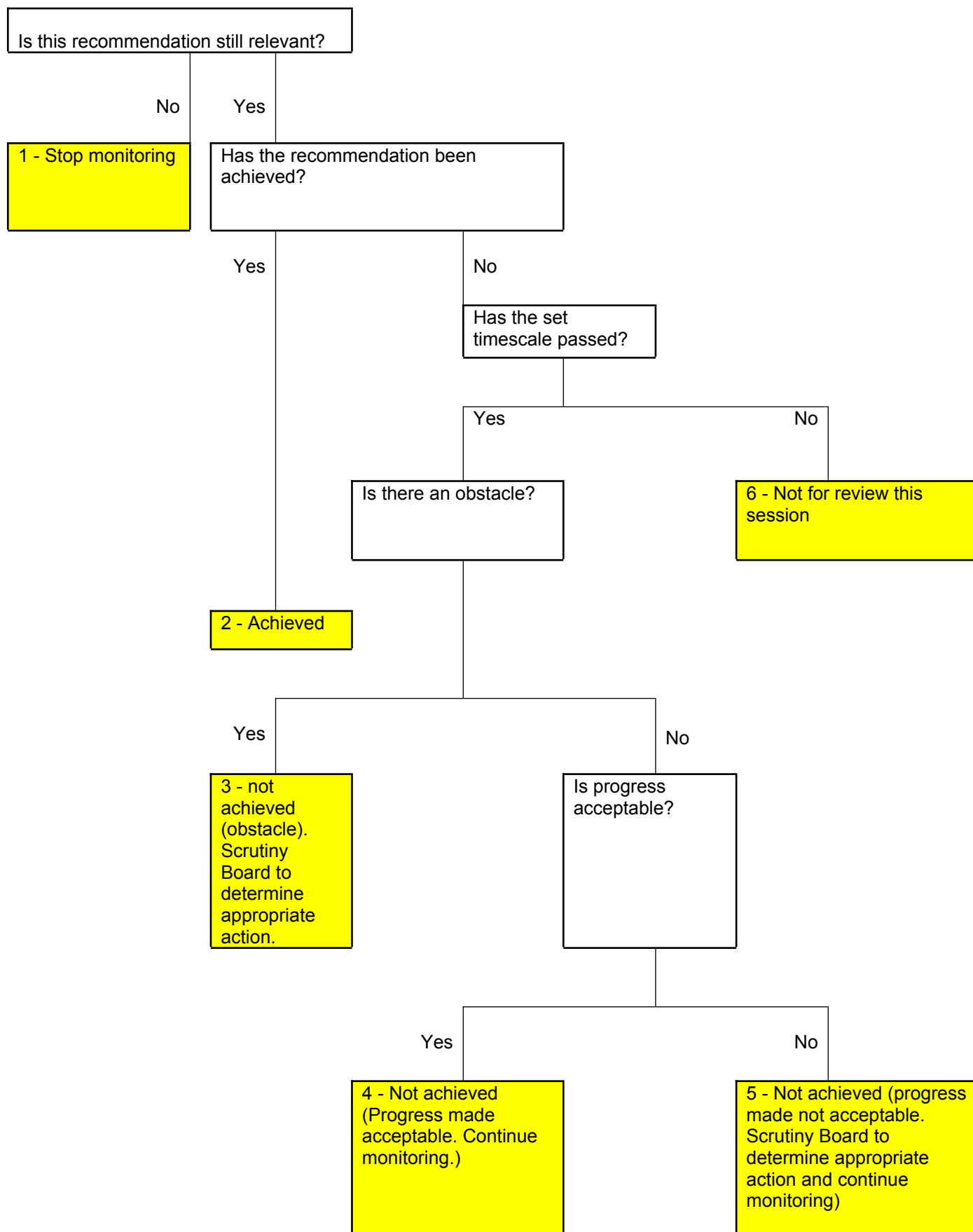
- Agree those recommendations which no longer require monitoring;
- Identify any recommendations where progress is unsatisfactory and determine the action the Board wishes to take as a result.
- Note the recommendations where satisfactory progress is being made.
- Consider overall progress against the desired outcomes identified by the Board.
- With regard to Section 2.1 of this report and the information to which it refers, make recommendations as deemed appropriate.

5 Background documents¹

5.1 None

¹ The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.

Recommendation tracking flowchart and classifications:
Questions to be Considered by Scrutiny Boards



Review of Increasing the Number of Young People in Education, Employment or Training (September 2015)

Categories

- 1 - Stop monitoring
- 2 - Achieved
- 3 - Not achieved (Obstacle)
- 4 - Not achieved (Progress made acceptable. Continue monitoring)
- 5 - Not achieved (Progress made not acceptable. Continue monitoring)
- 6 - Not for review this session

Recommendation for monitoring	Status (categories 1 – 6) (to be completed by Scrutiny)	Complete
<p>Recommendation 1</p> <p>That the Director of Children’s Services incorporates destination measure information for Leeds as part of the performance monitoring information. This information to be provided to the Scrutiny Board on an annual basis.</p>	<p>1</p> <p>Provided Sept 14 and Sept 15 To incorporate future data into December performance reports</p>	
<p>Recommendation 2</p> <p>That the Director of Children’s Services defines and implements a clear cross sector city wide strategy for tracking the destinations of young people and engaging with those who fall into the ‘Not Known’ category to ensure that appropriate support can be provided.</p>	<p>2</p> <p>Annex 2 Annex 6</p>	

<p>Recommendation 3</p> <p><i>That the Director of Children's Services provides a report to explain how Youth Contract Funding has been utilised and the direct impact this funding has had on creating EET opportunities for young people.</i></p>	<p>Completed September 2014</p>	<p>✓</p>
<p>Recommendation 4</p> <p><i>That the Director of Children's Services works in partnership with the Clusters to ensure that area based NEET data is analysed to identify those that are at risk of being NEET and sustained NEET to facilitate efficient targeting of resources.</i></p>	<p>Completed September 2014</p>	<p>✓</p>
<p>Recommendation 5</p> <p>That the Director of Children's Services undertakes a review of the IAG support provided by Schools since September 2012 and reports the outcomes to the Scrutiny Board (Children's Services).</p>	<p>2 Para 3.67 onwards</p>	
<p>Recommendation 6</p> <p>That the Director of Children's Services works with Clusters across the City to share good practice and establish programmes in primary schools which reduce the risk of NEET, such as the concept of 'World of work Wednesdays'. Such programmes should also be adapted to suit the needs of young people in secondary education.</p>	<p>4 or 2 Para 3.42 and 3.43</p>	
<p>Recommendation 7</p> <p>That the Director of Children's Services investigates with secondary schools and employers how the curriculum/education system in Leeds can be enhanced in order to better prepare and equip young people with the skills they need for the work opportunities that are here today and will exist in the future.</p>	<p>4 Verbal update</p>	
<p>Recommendation 8</p> <p>That the Director of Children's Services investigates how opportunities can be brokered between all schools and businesses to provide opportunities for young people to meet inspirational role models, raise awareness about career prospects and raise aspirations.</p>	<p>2 Para 3.42 and 3.43</p>	

<p>Recommendation 9</p> <p>That the Director of Children's Services reports back to the Scrutiny Board in October 2013 on the success of the Learning for Parents pilot and the future provision of this support across the city.</p>	<p>1 Verbal update reference Rec 10</p>	
<p>Recommendation 10</p> <p>That the Director of Children's Services investigates how support can be expanded to raise the aspirations of parents and equip them with the skills to support their children to achieve from foundation years onwards.</p>	<p>4 Verbal update</p>	
<p>Recommendation 11</p> <p>That the Director of Children's Services investigates how improvements can be made to ensure parents/carers are equipped with sufficient information to help their young people to make the right education, employment or training choices.</p>	<p>2 Para 3.48, 3.52, 3.60, 3.70</p>	
<p>Recommendation 12</p> <p>That the Director of Children's Services works in partnership with other Council departments, schools, voluntary organisations, businesses and partners to determine a model and strategy which will mobilise the city to reduce the number of young people who are NEET or at risk of becoming NEET.</p>	<p>2 or 4 Annex 2 Annex 6</p>	
<p>Recommendation 13</p> <p><i>That the Director of Children's Services facilitates the provision of data and information for organisations to rapidly identify those whose NEET status is 'not known' or those who are at risk of becoming NEET in order to secure appropriate education employment or training destinations for young people.</i></p>	<p><i>Completed September 2014</i></p>	<p>✓</p>

